

This quiz is based on the reading from Trull pp 57-64 and 18-27, Barlow, Hayes, & Nelson chapter, Patterson et al. article, Hayes article, and Forsyth & Wulfert article. If you are not sure of an answer, make your selection and briefly write your reasoning in the margins or on the back of the quiz. Questions are worth 1 point each. **Please circle your answer and place the letter you chose as your final answer in the blank to the left of the question.**

- ___1. Which of the following is generally true regarding the acceptance rates of clinical psychology Ph.D. programs around the country?
 - a. They are more competitive than medical schools
 - b. They are moderately competitive, but not as competitive as medical schools
 - c. They are required by the APA code of ethics not to charge application fees
 - d. They are required by the APA code of ethics to accept a certain percentage of applicants

- ___2. One of the most feared or anxiety-provoking aspects of graduate school training for masters and Ph.D. students is
 - a. practicum
 - b. the thesis
 - c. qualifying exams
 - d. all of the above

- ___3. The most commonly required test for application to graduate school is
 - a. the MMPI-2
 - b. the MAT
 - c. the SAT
 - d. the GRE

- ___4. The model of clinical psychology training that emerged from the Boulder conference was an attempt to
 - a. clearly emphasize clinical skill over research competency
 - b. emphasize competence in both clinical and organizational psychology
 - c. teach clinical psychology via seminar rather than lecture
 - d. none of the above

- ___5. According to proponents of the scientist-practitioner model, clinical psychologists should
 - a. spend 50% of their time conducting research and 50% of their time conducting clinical work
 - b. spend 25% of their time conducting research and 75% of their time conducting clinical work
 - c. spend 75% of their time conducting research and 25% of their time conducting clinical work
 - d. be able to understand and evaluate research even if they do not conduct it at all

- ___6. One of the points raised by Barlow, Hayes, and Nelson regarding clinical research was
 - a. professionals are disillusioned with the need for research
 - b. professionals do not see the need for training people to do research
 - c. research training does not prepare students for careers in research
 - d. there is not a good set of research methods available to professionals who practice

- ___7. In the article by Patterson et al., which is not a reason for training in EBPs?
 - a. to have masters level clinicians utilize the empirical literature in their practice
 - b. to shift quality or type of training of students in graduate programs from typical practices
 - c. to train students to more effectively conduct literature reviews and clinical studies
 - d. all of the above

- ___8. One of Hayes' points suggested that students
 - a. remain true to themselves
 - b. accept that sometimes you cannot work for a long time on some projects (particularly local presentations)
 - c. maintain perfection in scholarly work to succeed
 - d. none of the above

- ___9. In writing a personal statement Forsyth and Wulfert suggest avoiding
 - a. clear discussions of what you want to get in graduate school
 - b. highlighting personal liabilities that may raise "red flags" of committee readers
 - c. using specific names of persons with whom you have worked
 - d. all of the above

- ___10. The reason that a personal statement is important in the graduate school application process is
 - a. it conveys all data (test scores, grades, etc.) in one place
 - b. it allows readers to form a first impression of applicants
 - c. it determines the interview for the applicant
 - d. none of the above